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Dà tóu, dà tóu; Tū tóu, tū tóu

Sānlúchē, pǎo+de kuài

Appendix: Countries and nationalities

Chars 3 (24 pp); character sheets (7 pp)

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(*fantizi*, radicals and phonetics, fill-in-the-blanks)

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Xīnnián dào, xīnnián dào
Èrlóu sānlóu, chǎngzhǎng shūjì

Appendix 1: Courses of study and university names

Appendix 2: The 45 most common surnames

(Part II)

Chars 4 (21 pp); character sheets (6 pp)

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- b) Radicals and phonetics
- c) Fill-in-the-blanks to form words or phrases
- d) Labeling the map

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- 4.1.1 Compounds and phrases
- 4.1.2 Comment – response

Ex. 1

4.2 *Set 2 with notes*

- 4.2.1 Compounds and phrases
- 4.2.2 Comment – response

Ex. 2

4.3 *Set 3 with notes*

- 4.3.1 Compounds and phrases
- 4.3.2 Comment – response

Ex. 3

4.4 *Set 4 with notes*

- 4.4.1 Compounds and phrases
- 4.4.2 Comment – response

Ex. 4

4.5 *Traditional characters*

- 4.5.1 Comment – response

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5.15.1 Final-r in standard Mandarin

5.15.2 More than 2 low tones in a phrase

5.16 *Summary*

5.17 *Rhymes and rhythms*

Jiāngjiě, Jiāngjiě, hǎo Jiāngjiě

Dǒng Cúnruì, shíjǐ suì

Yuèliang zǒu, wǒ yě zǒu

Chars 5 (22 pp); character sheets (8 pp)

5.0 *Review*

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b) A familiar conversation in fántǐzì

c) Distinguishing characters

d) Talking about characters

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5.1.1 Compounds and phrases

5.1.2 Short dialogues

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6.13 Rhymes and rhythms

Néng hē yì jīn, hē bā liǎng

Chóng, chóng chóng, chóng fēi

Appendix: Chinese historical periods

Chars 6 (24 pp); character sheets (7 pp)

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b) Distinguishing characters

c) Comments (in fántǐzì)

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6.1.2 Reading

Ex. 1

6.2 Set 2

6.2.1 Compounds and phrases

6.2.2 Reading

Ex. 2

6.3 Set 3

6.3.1 Compounds and phrases

6.3.2 Reading

Ex. 3

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7.14 *Pronunciation practice*

7.15 *Highlights*

7.16 *Rhymes and rhythms*

Dúshū rú dāng nú
Xiǎo huāmāo, shàng xuéxiào

Appendix 1: Question words

(Part 3)

Chars 7 (28 pp)

7.0 Review

1. Answer the questions (i, ii, iii)
2. Focus on tones
3. Compose characters from constituents (i, ii)
4. Dialogue

7.1 Set 1, with notes

- 7.1.1 Compounds and phrases
- 7.1.2 Comment-response
- 7.1.3 Reading traditional characters

7.2 Set 2, with notes

- 7.2.1 Compounds and phrases
- 7.2.2 Comment-response

7.3 Mao Zedong's youth, with glossary

- 7.3.1 Questions – in traditional characters

7.4 Set 3, with notes

- 7.4.1 Compounds and phrases
- 7.4.2 'Sleeping on ice to procure fresh carp', with glossary

7.5 Set 4: Weather terms, with notes

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- 7.5.2 Dialogues (traditional characters)
- 7.5.3 Weather reports (simplified characters) [a, b, c]

7.6 On the street #7

- 7.6.1 Support or oppose
- 7.6.2 More shop signs

CODA

Unit 8 (55 pp)

8.1 Temporal and logical sequence

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8.2 Sports

- 8.2.1 List of sports

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- 8.3.2 Comparison
- 8.3.3 Another perspective: ‘not as...’
 - a) Méi<you>...<nàme>; b) Bù rú ‘not as’
 - c) Comparatives with V+de: Ex. 3a,b
- 8.4 *Cities, population*
 - 8.4.1 Zuì ‘most; very’
 - 8.4.2 Approximately
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 - 8.5.3 Adding or subtracting amounts
 - 8.5.4 Cuisines Ex. 5
 - 8.5.5 Banquets and toasts
- 8.6 *Dialogue: In the store*
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 - 8.12.1 Directional complements Ex. 9
 - 8.12.2 Forgetting and remembering
 - a) Forgetting; b) Remembering; c) In song
 - 8.12.3 I haven’t slept for two days!

8.13 Measure words revisited

8.13.1 List

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8.14 Aspirations

Ex. 11

8.15 Highlights

8.16 Rhymes and rhythms

a) Shùnkǒuliūr; b) About the moon; c) A never-ending story

Appendix: Additional Measure Words

Unit 9 (47 pp)

9.1 More modification

9.1.1 Other vocabulary

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9.2 Clothes

9.2.1 Describing people in terms of their clothes

9.3 Bargaining, the way the Chinese might do it.

9.4 Setting the stage: Verb-zhe

9.4.1 Verbs involving configuration or bodily attitudes

9.4.2 Doors and windows

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a) Item V-zhe; b) Existence: Location V-zhe item;

c) Location: Person Location V-zhe <ne>; d) V-zhe V

e) V-zhe in imperatives; f) Negation

9.4.3 Ongoing acts versus persisting states

9.4.4 Perspectives

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9.4.5 At the temple

9.5 Colors

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9.7 The BA (把) construction

9.7.1 Making tea

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- 9.8 *Verb Combos (3)* Ex. 5
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 - 9.8.2 More verb complements
 - a) Zhù b) Kāi c) Shàng and xià d) Zǒu
 - 9.8.3 Specialized forms
 - a) Qǐ b) liǎo c) Semantic extensions Ex. 6
- 9.9 *Peking Duck*
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- 9.11 *Destination and goal: VERB + dào, zài or gěi*
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- 9.12 *Wáng Xuéyīng (bio)* Ex. 9
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- 1. Xīnnián láidào
 - 2. Rhymed advice for healthy living
 - 3. 东方红 Dōngfāng Hóng

UNIT 10 (47 pp)

- 10.1 *Feeling ill*
- 10.1.1 A note on traditional Chinese medicine (Zhōngyī) Ex. 1
- 10.2 *More on indefinites*
- 10.2.1 Complete exclusion or inclusion
 - 10.2.2 Virtual exclusion or inclusion
 - 10.2.3 Lián...dōu/yě ‘even’
 - 10.2.4 Paired indefinites. Ex. 2
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- 10.4 *An interview with your teacher*

10.5 Minor Constructions

10.5.1 Chúle ... yǐwài

10.5.2 Yuèlái yuè (SV) ‘more and more SV’

10.5.3 ‘Ought’ and ‘must’

Ex. 3

10.6 Xiēhòuyǔ, a form of word play

10.7 Religion

10.8 Verb Combos (4)

10.8.1 –xiàlai

10.8.2 – chūlai

10.8.3 Moving out

10.9 Transformations (with chéng)

Ex. 4

10.10 Bèi ‘by’

10.10.1. Other options: gěi, jiào, ràng

10.10.2 What happened?

10.10.3 Dialogue

Ex. 5

10.11 Seeking opinions: a dialogue

10.12 Smoking: a narrative

Ex. 6

10.12.1 Smoking: a dialogue

10.13 Driving: a narrative

Ex. 7

10.14 Vivid SVs (of the form SVxx)

10.15 Communication tools: a narrative

Ex. 8

10.16 Waiting and rushing

10.17 Telephoning

10.17.1 Leaving a message

10.18 Chinese etiquette: a dialogue

10.18.1 Gifts

10.19 Highlights

Ex. 9

10.20 Rhymes and rhythms

Appendix 1: Body parts

(Part 4)

UNIT 11 (33 pp)

- 11.1 *Constructions with yi 'one'*
11.1.2 yī + VERBS
11.1.3 yī + NOUNS
- 11.2 *Places to see in Beijing (a dialogue)* Ex. 1
- 11.3 *Requests* Ex. 2
11.3.1 Mild requests
11.3.2 More imposing requests
11.3.3 Requests with implied criticism; complaints
- 11.4 *A geography lesson* Ex. 3a,b,c
- 11.5 *Following a recipe* Ex. 4
- 11.6 *Xuéxí Hànzì* Ex. 5a,b,c,d
- 11.7 *Australia* Ex. 6a,b
- 11.8 *To Yangzhou by way of Zhenjiang* Ex. 7
- 11.9 *Confrontation (1)*
- 11.10 *Rhymes and rhythms*

UNIT 12 (35 pp)

- 12.1 *Taking photographs* Ex. 1
- 12.2 *Mei Taide: the story* Ex. 2a,b,c
- 12.3 *The Tian'anmen incident* Ex. 3
- 12.4 *Kinship* Ex. 4a,b,c
- 12.5 *Death* Ex. 5
- 12.6 *The Chinese school system* Ex. 6a,b
- 12.7 *Life in Tianjin* Ex. 7a, b

12.8 *Manner adverbials*

12.8.1 Reduplication and the adverbial marker *-de*

12.8.2 Manner adverbials versus predicate complements

12.8.3 The three '*de*'s'

12.4 A vivid event (dialogue)

12.9 *Confrontation (2) (dialogue)*

12.9.1 Expletives and swearwords

12.9.2 Dialogue

12.10 *The Northwind and the Sun.*

**The Chinese Menu (Zhōngguó càidān)
(23 pp)**

Part I: Preliminaries

1. *Types of Chinese food*
2. *The names of dishes*
3. *Some specialized menu terms*
4. *The 8 Chinese cuisines (bā ge càixì)*
5. *Methods of cooking (pēngtiáo fàngǎ)*
6. *Spices and seasonings (zuóliào)*
7. *Ways of cutting (qiēfǎ)*
8. *Tools (gōngjù), with example sentences*
9. *Usage (shuōfǎ)*

Part II: Dialogue in a Restaurant

1. *Character version*
2. *Pinyin version*

Part III. Sample menu items

完

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Dr. Julian K. Wheatley

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